Post event report



Strategic Sponsors







S-RM



⁴⁴ The sessions were relevant and up to date regarding the challenges we currently face in cybersecurity within the higher education sector. I found it was worthwhile attending and will be registering for future events. ⁹⁹ Deputy CISO, University of Edinburgh

Inside this report: Sponsors Key themes Who attended? Speakers Agenda

Key themes

Getting better at 'basic' cyber hygiene

The importance of awareness

Defending against the latest ransomware variants

Upgrading Incident Response

The role of threat intelligence in security

Identity is essential

Who attended?



Speakers

Majid Ali, UK Public Sector CTO, CrowdStrike

Professor Eerke Boiten, Professor in Cybersecurity, Head of School of Computer Science and Informatics, De Montfort University

Olly Burnand, Senior Associate, Cybersecurity, S-RM

Dominic Carroll, Director of Portfolio, e2e-assure

Dr Chris Fullwood, Chartered Cyberpsychologist and Founding member,

British Psychological Society's Cyberpsychology Section

Mike Groves, Director, Cybersecurity, S-RM

Gary Henderson, Director of IT, Millfield

Javvad Malik, Lead Security Awareness Advocate, KnowBe4

Bernard Montel, EMEA Technical Director and Security Strategist, Tenable

Garry Scobie, Deputy CISO, The University of Edinburgh

Hayden Taylor, Enterprise Regional Account Manager, KnowBe4

Claire Walden, Cybercrime Education and Partnership Coordinator, South East Regional Organised Crime Unit

Agenda		
09:25	Chairman's welcome	
09:30	Dark academia: Shining a light on cyber-attacks	
	Garry Scobie, Deputy CISO, The University of Edinburgh	
	• Why is the education sector a prime target for cyber-attacks?	
	• What are the main cyber-threats faced by academia?	
	How do we address the main challenges in achieving cyber-resilience?	
00.50	What are the top three things we need to do right now to improve our security posture?	
09:50	Exploring the cyber-challenges facing the education sector	
	Majid Ali, UK Public Sector CTO, CrowdStrike	
	• In an increasingly interconnected and digitalised world, the education sector continues to face an increased number of cyber-threats	
	 From identity-based attacks through to data extortion, the risks to education institutes have never been greater Join us to explore some of the key risks identified by JISC facing the education sector in the UK and as we shed light on what those who have been tasked with defending the education institutes can do to help mitigate the threat 	
10:05	Cyber in schools: Doing the basics and preparing for the worst	
	Gary Henderson, Director of IT, Millfield	
	• The context of cyber and schools, and increasing risks and limited budgets and resources	
	Doing the basics to reduce risk	
	Preparing for the worstTaking a risk-based approach	
10:25	Cybersecurity and incident response	
10.20	Mike Groves, Director, Cybersecurity, S-RM, and Olly Burnand, Senior Associate, Cybersecurity, S-RM	
	S-RM specialists will share their experience helping universities across the UK and globally to prepare for, respond to, and	
	recover from cyber-incidents. Our session will cover:	
	• Stories from the front line – major cyber-incidents affecting universities that S-RM has responded to, and the lessons	
	we have learned	
	• Common pitfalls – why universities are particularly exposed to cyber-threats, and what they should be doing to	
	 address them Simulation exercising – how to examine, test, and rehearse your responses to major cyber-attacks, and why exercising 	
	is so essential	
	• Crisis communications – principles for protecting reputation in a worst-case scenario incident or data breach, with	
	learnings from recent case studies	
10:40	Strengthening the weakest link: Psychological factors in cybersecurity behaviour in the educational context	
	Dr Chris Fullwood, Chartered Cyberpsychologist and Founding member, British Psychological Society's	
	Cyberpsychology Section	
	• Highlight various human factors (e.g., mood, attention, fatigue) which are known to impact on an individual's ability to carry out safe cybersecurity practices	
	 Consider the role that enduring individual difference variables (e.g., personality, self-esteem) may play in increasing 	
	one's vulnerability to different types of cyber-threats	
	• Evaluate the use of psychological principles as a toolkit to support managers with cybersecurity education	

Agenda		
11:00	Tough lessons for education – How academic institutions can prevent rising cyber-attacks	
	 Bernard Montel, EMEA Technical Director and Security Strategist, Tenable 2023 Global Threat Landscape What are the consequences when the education sector is under attack? How can we reduce the exposure risk of the attack surface? 	
11.20	A holistic cybersecurity maturity assessment framework for higher education institutions	
	 Professor Eerke Boiten, Professor in Cybersecurity, Head of School of Computer Science and Informatics, De Montfort University A capability maturity model for the specific context of cybersecurity in HEI Security regulation, privacy regulation, and best practices Self-assessment and auditing 	
11.40	Proactive cyber-defence strategies for protecting student data and intellectual property	
	 Dominic Carroll, Director of Portfolio, e2e-assure The cyber-threat landscape in education The limitations of traditional Security Operations Centres (SOCs) The power of proactive attack disruption Quick wins for enhancing cybersecurity in education 	
12:00	Cyber Choices: Safeguarding against cybercrime	
	 Claire Walden, Cybercrime Education and Partnership Coordinator, South East Regional Organised Crime Unit Why do schools and school IT providers need to know about cybercrime? What are the risks to young people? Indicators of risk The referral process What the Cyber Choices team does 	
12:20	Networking with the enemy: Understanding the psychology of social engineering	
	 Javvad Malik, Lead Security Awareness Advocate, KnowBe4, and Hayden Taylor, Enterprise Regional Account Manager, KnowBe4 Social engineering is a growing threat in today's digital world, where attackers use psychological manipulation to gain access to sensitive information. This talk will explore the psychology behind social engineering, and discuss how attackers use deceptive tactics to gain trust and access. We will examine the various motives behind these attacks and the ways in which attackers use psychological techniques to gain access. We will also look at how to recognise and protect yourself from social engineering attacks, as well as how to create a culture of awareness and prevention in your organisations from these threats. Understanding the psychology behind social engineering and the tactics attackers use to gain trust and access Knowing how to recognise and protect yourself and your organisation from social engineering attacks Creating a culture of awareness and prevention in your organisation to protect against social engineering 	
12:40	Chairman's closing remarks	